



# MARLEY PARK

ELEMENTARY SCHOOL

## 2024-2025 Marley Park Integrated Action Plan Goals

**MISSION:** Marley Park exists to foster a positive, safe, and engaging educational environment which prepares college and career ready learners who are committed to success.

**VISION:** Marley Park students will think critically, communicate and collaborate effectively, and embrace innovation.

### **GOAL 1 ACADEMICS**

- ★ By May of 2025, 3rd- 8th-grade students will increase proficiency scores by 3% on grade level ELA and math standards as measured by the state assessment.
- ★ By May of 2025, the percentage of 3rd-grade students who are minimally proficient in ELA will decrease by 3% as measured by the state assessment
- ★ By May of 2025, the percentage of 8th-grade students who are highly proficient in math will increase by 3% as measured by the state assessment
- ★ By May of 2025, kindergarten to 3rd grade students will increase the percentage of students at or above the benchmark by 3%, as measured by the Composite DIBELS Acadience Assessment.
- ★ By May of 2025, 5th and 8th grade students will increase science proficiency scores by 3% as measured by the state assessment.

#### **Action Steps**

- ★ Students will learn and master the standards following Dysart's scope and sequence
- ★ All collaborative teams will participate in weekly collaborations focused on student growth and achievement utilizing best practices from the Dysart Instructional Protocol to ensure learning for all students.
- ★ All collaborative teams will review the Essential Characteristics of Professional Learning Communities to self-assess and then set goals in quarterly cycles throughout the year.
- ★ Professional Development will be differentiated for the needs of each collaborative team and individual to support the continuous collaboration process to ensure high levels of learning for all students.

#### **Assess/Monitor**

- ★ Administration & TLS will meet weekly to review relevant data, Collaborative Team agendas/ minutes, lesson plans for Tier 1, Tier 2, and Tier 3 groupings to identify strengths, areas of improvement, next steps, and support.
- ★ Administration & TLS will use the Dysart Instructional Protocol to collect instructional data through weekly walkthroughs. Data will be shared with staff, teams, and individual teachers to identify schoolwide, team, and individual goals.
- ★ The Guiding Coalition will meet biweekly to review Collaborative Team documents, including data, agendas, minutes, goals, and data relevant to goals.
- ★ Professional Development will be developed to provide schoolwide, team-specific & individualized instructional support as determined by relevant student data and DIP data.

## GOAL 2 SAFETY

- ★ By May of 2025, Marley Park will decrease the number of referrals categorized as defiance/disrespect/disruption by 20% through consistent implementation of Dysart Values and STAR Expectations across campus.
- ★ By May of 2025, 100% of Marley Park Staff will celebrate and recognize students who are practicing Dysart Values and STAR Expectations by writing at least 4 positive referrals each month.

### Action Steps

- ★ Common Academic Expectations will be implemented and maintained to provide consistency throughout the school.
- ★ The STAR Focus Committee will develop a schoolwide rollout/refresh to support common expectations in all locations, including hallway, cafeteria, playground, hallway, and arrival/dismissal, including an incentive program to support classes and grade levels.
- ★ Behavior RTI will meet monthly to discuss student-specific data and focus on interventions to support STAR behaviors in class and around campus.

### Assess/Monitor

- ★ Data will be shared monthly with staff and teachers who reach the monthly goal will be celebrated.
- ★ The STAR Focus Committee will meet monthly to review data and next steps and update posters and lesson plans.
- ★ The Behavior RTI team will meet monthly to discuss schoolwide data - behavior, attendance, academics - to identify trends, and progress and make decisions to improve school-wide behavior.

## GOAL 3 CULTURE

- ★ By May 2025, all students will be **regularly attending school** as evidenced by reducing the number of chronic absences, defined as 18 days or more, by 10% moving from 230 students to less than 207 students in the 2024-2025 school year.

### Action Steps

- ★ Students will be motivated to attend school daily through engaging lessons, incentives, and relationships
- ★ Parents will receive a phone call from the administration when a student is absent from school 5 consecutive days
- ★ Parents will meet with the administration when a student is absent from school for 10 days
- ★ Students will be put on an academic support plan if absences exceed more than 15 days of school resulting in earning D/F in any subject area. The plan will include weekly check-ins with the student's teacher or identified adult on campus

### Assess/Monitor

- ★ Attendance logs will be reviewed weekly by the administration
- ★ Attendance data will be shared with staff monthly to monitor and track progress towards the goal
- ★ Parents, teachers, and administration will meet for attendance meetings
- ★ Chronic health plans will be developed as needed
- ★ Monthly and quarterly celebrations and recognition for students who have perfect monthly and quarterly attendance

